



#AVBProud

From our Principal, Mrs Dyer

As we approach the end of the first half-term of this new academic year, I would like to thank our school community: students, parents, staff and stakeholders for the positive start we have had. The students look incredibly smart in their new uniforms, they have settled back well into the routine of being back to school and it has been lovely to welcome our new Year 7 and Year 12 cohorts into the Avonbourne family.

It has also been great to see our students enjoy the numerous and varied extra-curricular activities that we now have on offer each day. Our sports teams have begun their first fixtures and our student leadership team have been great ambassadors at our many events that have been hosted for parents and visitors.

Many thanks to those who have supported our recent information and meet the tutor evenings and to those who have joined our PTA: Friends of Avonbourne Academy.

Please do follow us on Facebook and Twitter or watch the website for details of upcoming events.

I would like to remind students and parents that Years 7-10 and 12-13 break up for half term on Thursday 19th October and Year 11 break up for half term on Friday 20th October. We look forward to welcoming students back at 8.30am on Monday 30th October.

Wishing you all a safe and restful half-term break

Mrs Dyer



Congratulations!

A big congratulations to the following students for completing their bronze awards! Excellent work! Certificates will be on their way to you soon.
Zara A, Hettie B, Tia B, Paige E, Iris F, Ruby F, Bella H, Bella H, Sophie H, Evie M, Quincy S, Prosiri S, Jess W, Enissa W
Looking forward to 2023/24!

We have had a huge interest this year in bronze, silver and gold DofE awards and we really look forward to getting this up and running with you. Look out for letters in the next couple of weeks regarding signing up.

Bronze:
The bronze DofE award is completed by our year 9's and involves them completing a physical, skill and volunteering activity over the course of the year and then ending with an expedition in the summer term. Lots more information will be provided in the letter that will be sent out.

Silver:
The silver DofE award is completed by our year 10's. It involves the same sections as bronze but takes a little longer to complete. Students do not have to have done their bronze award to sign up for the silver award. However, if students are already enrolled onto their bronze DofE from year 9, this does need to be completed by the end of October/ beginning of November for them to move onto silver.

Gold:
The gold award will be completed by our sixth form students. This will be the first time we are running gold awards for USF, so please look out for information over the next half-term.



Avonbourne Boys' & Girls' Academies
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Eco-Committee update

Get on your bike!

Cycling students and staff alike were rewarded for their eco efforts travelling into school with a full day of free bike checks! Because of our amazing #AVBproud efforts on Clean Air Day last June, Avonbourne Academy was awarded by BCP Council and Sustrans with this outstanding offer, where four bike technicians worked a combined 24 hours throughout the day to check a whopping 180 bicycles - despite all of this, not all bikes at school were checked! We are looking to have future events with Sustrans and BCP Council, so stay tuned!



Longleat Safari Park trip

Recently, KS4 and KS5 students represented Avonbourne Academy with pride by attending the Wildlife Conservation Student Conference at Longleat Safari Park.

We watched presentations on water vole reintroduction in the UK, Red Panda conservation in Nepal and wildlife projects in Africa. By the end of the day, students were buzzing with enthusiasm for the special relationships that animals have with humankind.



This week's eco-tip: Utilise our 15-minute town!



UK news is a buzz about communities that have most facilities available within a 15-minute walk or cycle, and our beautiful, bountiful Bournemouth is no different!

Leave the car keys at home, and take a stroll to the high street, bring your reusable shopping bags and relish in the fresh air. A spot of rain? No problem! Pack your mac and brolly and carry on!

British author Alfred Wainwright MBE

famously said, "There's no such thing as bad weather, only unsuitable clothing."



Homework Highlights

At Avonbourne Academies, we believe homework plays a vital role in providing an excellent education for all our students, bringing out the best in them and fostering independent learning. The homework programme we have developed has been carefully structured with a focus on retrieval practice that will support your son/daughter to achieve more fluent recall and mastery of their work. This academic year we are utilising a variety of online platforms, including Sparx Reader, Bedrock Vocabulary, Sparx Maths and SENECA.

Avonbourne students have worked incredibly hard over this first half-term to submit their homework on time and complete it to a high standard. We are very proud of all their efforts across all year groups and all homework platforms! Homework clubs at break and lunch have been extremely well-attended every day and have supported our students to complete their homework to the best of their ability. Our after-school homework clubs on a Wednesday and Thursday have also been extremely popular and have provided students with the space and support to complete their homework successfully.

Sparx Reader (Year 7)

Sparx Reader offers an array of exciting texts across multiple genres to engage readers with a variety of interests. Sparx is always set on a Monday and due the following Monday giving students some autonomy around when and where they complete it. The highest number of words read by a single student this term is a fabulous 109,232 in just five weeks – an utterly amazing achievement.

Bedrock (Years 8-9)

Bedrock vocabulary is an adaptive app which supports individual student ability; it also offers some EAL support for those students which have English as a second, or third, language. The texts are hugely varied and very engaging: from Alan Turing's life, to the tombs and emperors of Ancient Egypt; from Henry VIII's six wives, to the life cycle of a flamingo – Bedrock has it all! We reward 30 completion points, or an hour's homework, to acknowledge the resilience of our students. Again, homework is set Monday to Monday to allow students to choose the best time to suit their home life.

SENECA

Science

Students in year 7 have been completing Seneca tasks based on their schoolwork on 'Particles'. They will be moving onto tasks based on 'Cells' next half term.

Leaderboard:

Top students by study time (science)		Top students by average score (science)	
Harrison B	4.03	Shiv K	100%
Amelia L	3.57	Gino A	100%
Hollie H	3.40	Dexter W	99%
Jasmine P	3.19	Harrison L	98%
Evie J	3.06	Ava-Rose H	98%
Salam K	2.77	Chloe L	98%
Umrah S	2.74	Eleanor B	97%
Saba A	2.63	Chester P	97%
Poppy R	2.51	Testimony O	97%
Raifah R	2.49	Alabama K	97%



Homework Highlights

Students in year 8 have been completing Seneca tasks based on their schoolwork on 'Light and Space'. They will be moving onto tasks based on 'The Periodic table' next half term.

Top students by study time (science)		Top students by average score (science)	
Fiona C	4.58	Divine B	100%
Anna R	4.13	Enzo A	100%
Varsha G	3.89	Diego E	100%
Caitlin S	3.53	Jack W	100%
Jesus R	3.50	Matin A	100%
Dasha P	3.36	Cameron C	99%
Abigail D	3.33	Kieran H	99%
Sahara C	3.27	Bella D	99%
Vivi A	3.14	Felipe G	99%
Vega M	3.01	Roman A	99%

Students in Year 9 have been completing Seneca tasks based on their schoolwork on 'forces in action' and 'reactivity' as well as being set revision tasks to support their retrieval.

Girls' leaderboard:

Top students by study time (science)		Top students by average score (science)	
Nadia B	3h 14 mins	Zahra A-C	99%
Jasmine D-N	3h 04 mins	Yoana Y	97%
Lena S	2h 56mins	Lena S	96%
Poppy P	2h 52mins	Daisy D	96%
Laila S	2h 41mins	Alessia T-J	96%
Beatriz B-L	2h 34mins	Evie L	95%
Hazel B	2h 30mins	Libby F	95%
Grace E	2h 25mins	Corina S	94%
Yasmin M	2h 24mins	Aarna S	93%
Bo F	2h 16mins	Nina B	93%

Boys' leaderboard:

Top students by study time (science)		Top students by average score (science)	
Stan M	4h 06mins	Mason S	97%
Fabian O	3h 42 mins	Tyler D	95%
Nauman D	3h 25mins	Nauman D	94%
Ross C	3h 05mins	Vincent R	94%
Great O	3h 04mins	Vynce F	93%
Matthew A	3h 03mins	Samuel I	92%
Navid A	2h 40mins	Lucas B	92%
Tom W	2h 40mins	Peter T-A	91%
Younggene J	2h 38mins	James W	91%
Rafael R	2h 33mins	Fabian O	89%



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Homework Highlights

Year 10 students so far this year have finished the first physics GCSE topic based on energy. Students have been practicing their calculations at home through SENECA and we have now moved on to biology, looking at organisation. Students should expect H/W based on their current topic as well as some revision tasks based on GCSE topics they have already covered.

Top students by study time (science)		Top students by average score (science)	
Rejoice C	13h 15mins	Dylan S	100%
Charlie P	9h 45mins	Thamid M	100%
Samad O	9h 14mins	Zain M	98%
Khadijah G	8h 59mins	Ewan B	97%
Hazel H-B	8h 59mins	Draisy S	97%
Sophie H	8h 6mins	Vicky dN	96%
Chelsea H	7h 52mins	Samad O	95%
Reuben H	7h 38mins	Hollie J	95%
Roni S	7h 14mins	Enian D	93%
Grace H	7h 14mins	Caleb M	93%

Year11 students have been carrying out homework on the SENECA platform with a particular focus on Paper 1 content that they will need to know for their November mocks. Over the half term they will have a selection of exam practice questions from biology, chemistry and physics paper 1.

In the coming term Year 11 students will still have access to SENECA but homework will be set in a homework booklet that will focus on exam skills to prepare them for their final “race” in June 2024.



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This first part of the Autumn term careers at Avonbourne has experienced three exciting trips.

We took a small group of year 11 students on an exciting manufacturing experience day at LUSH. Students made bath bombs, soaps and face masks and heard about LUSH's apprenticeship opportunities and the variety of roles that are possible within the industry



Avonbourne Girls' students were also invited to JP Morgan's inspirational speaker event. The weather was kind to us on the walk and the students were impressed with the size and scale of offices that are so close to the school. The group heard from Preet Chandi, 'Polar Preet' and her two expeditions to the South Pole, with an inspirational message that we can achieve anything if we put our minds to it.

We also continued to build on our local networks and took a visit to the Digital Skills Hub at the Royal Arcade in Boscombe. Students took part in a small workshop orientated around futures and positive mindsets.

Our year 11 students continue to have their one-to-one careers appointments, these are vital discussions to plan for and prepare for next steps after their GCSE's.



English

Key Stage 3 – Year 7, 8 and 9

We have been extremely impressed with Year 7 as they have stepped up to KS3 English with determination and enthusiasm. They have embraced the world of the brilliant Bronte sisters and have enjoyed applying their knowledge of context to their own writing. Year 8 and 9 have been analysing powerful poetry from several cultures, themes and styles. Additionally, these students have been using Bedrock Learning, our homework platform, to extend their vocabulary. It has been a pleasure to witness how many students are applying this new vocabulary to their own writing and developing an academic style.

Key Stage 4 – Year 10

This half term Year 10 have been transported to the Jacobean era to become the analytical audience of the renowned 'Scottish Play'. Y10 begin the GCSE programme of study with Macbeth because it is a play which explores morality and the supernatural and opens students minds to a world of the past where the 'divine rights of Kings' meant consequences for sinners and the duplicity in humanity means we are all susceptible to evil.

Year 10 have actively delved into the text, tracking themes and motifs and exploding quotations before mastering their skills in writing extended responses. We can see some fantastic examples of essay plans.

In addition, for home learning, Year 10 have been strengthening their essay planning and writing skills and through some academic and critical reading, they have deepened their knowledge and understanding of the Jacobean world. Macbeth can currently be seen on stage at The Globe. There's not long left so go along if you can:



Next half term, we will move onto studying the famous Dickensian classic, A Christmas Carol. Students will explore the morality of the Victorian Era and the plight of philanthropists such as Dickens in striving for the fair treatment of the poor. All this wrapped up and a ghostly tale of memory, loss and redemption!

Key Stage 4 – Year 11

Year 11 are working exceptionally hard in preparation for the first round of mock exams in November, so far, they have revisited the Literature set texts: Macbeth, A Christmas Carol, An Inspector Calls and the Conflict Poetry Anthology and finally a variety of unseen poetry. They have been revising Big Ideas, selecting key moments and quotes and essay planning in exams. As their preparation continues, they will move their revision focus to the two Language papers, developing their reading and analysis skills and mastering their writing of both fiction and non-fiction.

Homework in Year 11 has been supportive of this preparation in class. Students have worked on essay planning and essay writing structures and skills, such as thesis statements and analytical paragraphs.

Next half term, the revision will continue, and the results of the mock exams will inform students and teachers of more targeted revision areas.

Keep working hard, Year 11!

English

Key Stage 5 – Year 12 and Year 13

In KS5 English Literature, our year 12 students are currently studying *Frankenstein*. Building on themes foregrounded in their GCSE text *Macbeth*, such as ambition and human pride, *Frankenstein* explores ethical dilemmas and delves into the consequences of scientific ambition and moral responsibility. These are themes which are hugely relevant in the modern day too, with the continual rise of technological and the pressure to make scientific progress. We have begun introducing psychoanalytical readings of the text and students are learning how to adeptly discuss the ways in which *Frankenstein* is a study in human psychology and the human condition. Our year 12 students readily debate and discuss in class and have started writing meaningful essays, ready for our study of *The Handmaid's Tale* after half term, which will be compared with *Frankenstein*.

In year 13, Mishka is juggling revision, whilst studying Othello, the last of the new content on the A-Level course and finishing off her coursework. Whilst consolidating her skills from the previous year, studying Othello will also present a new challenge as this question on the Drama Paper requires Mishka to integrate critical perspectives into her essays. Mishka has embraced this, seeking out critical essays for all the set texts, building her confidence in exploring multiple perspectives into her own writing.

Media Studies

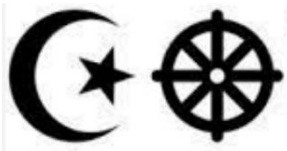
There has never been a better time to take Media at Avonbourne! With four full KS4 classes and an all-high time enrolment at A-Level. With a completely refreshed curriculum, students will endeavour to critically evaluate the influence of some of the most modern array of media to date. In their lessons, students will compare modern representations of women in Taylor Swift's and Justin Bieber's music videos, and the cultural importance of sit-coms like 'Friends' and 'Modern Family'.

With our first sixth form open evening of the year completed, interest in Media at A-Level is already rapidly increasing, with the potential to beat the number of pupils enrolled for a second year running. Prospective students from all over the BCP area, with aspirations ranging from journalism, photography and film directing came to see what Avonbourne could offer them towards achieving their goals.

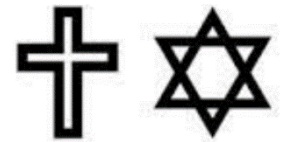
Currently, our Year 11 students are steadily progressing through the design process of their NEA coursework. With the option to borrow cameras, and access to the industry standard Adobe Suite students can create a range of media products from fashion magazines, music videos and wildlife websites.

Next term, our newest Year 10 cohort will be diving into developing their practical skills through camera workshops and photoshop tutorials. Which will allow them to create their first practical piece of work of the year in the form of filming the opening sequence to a teen drama!





Religious Studies



This term has seen the continued, highly successful introduction of the United Learning Religious Education curriculum into Year 9. Having studied Philosophy, students in Year 9 are now being introduced to Ethics, where they have learnt accessible normative ethical theories, such as Natural Law and Situation Ethics and how to evaluate their strengths and weaknesses. Students have also analysed the influence of Christianity on the development and application of these normative ethical theories. After half term they will be studying Applied Ethics, focusing on Medical Ethics, before applying the normative ethical theories to each moral dilemma.

The RE department has continued to welcome the local Christian charity, 'The Pace Trust', into Year 7 lessons and the Wednesday Lunchtime club, 'Big Questions.' Welcoming Christians and non-Christians alike, 'Big Questions' offers students the opportunity to approach moral and ethical issues and perspectives of their own choosing, which may be different to those that they encounter within the Religious Education curriculum. This term, students have been discussing topical issues such as 'Will people ever live on Mars?', 'Why do people love/hate change?', 'Is it ever right to kill someone?', 'Is Earth overcrowded?' and 'Is sneezing contagious?' Through the structure of a debate, our students have learnt to confidently express their own personal viewpoints and engage critically with the opinions of their peers. The success of Big Questions has been shown through the uptake of its regular contributors in both GCSE RE and Philosophy and Ethics A Level.

The Prayer Room continues to be a great success, giving students and staff access to a quiet and private space where they will be able to reflect and engage with their own faith and worldview in an appropriate time and manner of their choice. Finally, huge congratulations to Louis G and Maja M for gaining the most Reach Points in Religious Education this term.



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ART



Extra Curricula opportunities for all

Check out these beautiful lanterns created for the Chinese Mid-Autumn festival.

It's been busy every day after school in the Avonbourne Art Department, with clubs for all years offering a wide range of opportunities. We are so impressed by the enthusiasm and commitment demonstrated by students who have come to us to get creative. This term we are running Pottery, Illustration and Culture clubs, as well as GCSE and A-Level workshops and support running until 5 pm 4 days a week.



United Learning Winners from previous years

United Learning

Christmas Card Competition

It's that time of year again! The deadline for entries to the United Learning Christmas Card Competition is 17th October. Get creative with colour and submit your designs to your art teacher. All entries will receive REACH points and a reward, and the winning entry will receive a £50 Amazon Voucher!

Some of our previous entries

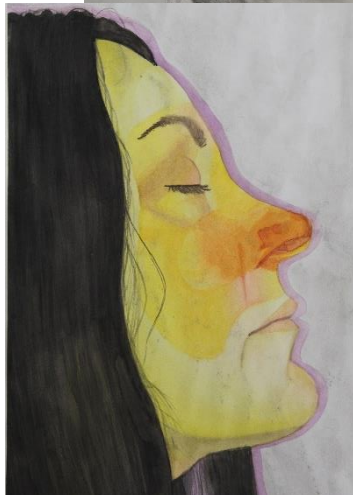
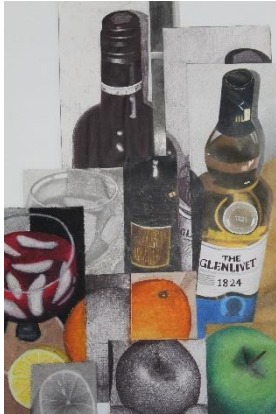


Designs by Freya McGrath and Vega Mossa

Highlights of the 2023 Summer Show

Congratulations to our GCSE 2023 cohort!

Huge congratulations to last years year 11 Art students. Fantastic results achieved with some exceptional work produced. It was a real pleasure to see them and present awards at our annual exhibition at the end of term.



HOUSE UPDATES



It has been a busy start to 2023-2024 for the House System!

We kicked off this year by awarding the trophies for 2022-2023. Each year we will be awarding two trophies; the Sports Day Cup and the Overall Winners Cup.

Last year, **Chesil** really pulled together as one ambitious team and became our Sports Day Champions! Huge congratulations to Chesil for this fantastic achievement! Congratulations as well to the athletes from **all Houses** - both Sports Days were fantastic events and it was wonderful to see (and hear!) our students cheering each other on and trying their absolute hardest for their Houses!

However, through consistent hard work and determination, **Purbeck** pulled through from third place at Easter to achieve first place overall by the end of the summer term! Purbeck lifted the overall winner's trophy with a huge 8,000 REACH point lead - what an outstanding achievement! Massive congratulations to all Purbeck students and staff!

Between 25th and 29th September, we held House Week, including a scavenger hunt to help our new year 7 students find their way around school, an eco-friendly quiz (distributed via email, consequently supporting our community by reducing paper waste) and a basketball shootout brilliantly staffed by our fantastic Sixth Form House Prefects.

Students received REACH points simply for taking part in each of our House events, with attendees from all Houses achieving hundreds of REACH points.

Lulworth had an absolutely amazing House Week, taking first place in all three events! Huge congratulations to Lulworth and Miss Slaughter for this brilliant start to the year!

Currently the House competition is extremely close, with **all five Houses** having achieved **more than 20,000 points already!** Well done everyone!!!



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FRIENDS OF AVONBOURNE ACADEMIES (FOAA) PARENTS/CARERS WE NEED YOU!!

Friends of Avonbourne Academies (FOAA) is a collective group of three schools in Bournemouth including the two secondary schools (Avonbourne Boys' and Girls' Academies) and the United Sixth Form (USF). The Friends of Avonbourne Academies aim to raise money to provide the students at the Academies and Sixth Form with additional resources. All funds raised go directly to support students in their school lives. Despite the huge number of students in our school, we have incredibly limited parents. We'd love to have more parents involved! It would be fantastic to have more parent support to enable us to put on more activities for our children. We have just one half termly meeting and like to put on events that will fundraise so we can support projects across the Academies.

If you are interested, please email pta@avoabourneacademy.org.uk to find out more, or follow us on Facebook. Our next meeting is Wednesday 8th November 2023 at 7:15 pm.

OPEN MORNINGS

Avonbourne is one of the only local Academies to offer weekly Open Mornings. Prospective parents and students are invited to look around our Academies with a student tour followed by Q&A with members of our leadership team. Please scan the below bar code to get booked on in Summer Term 2!

**Avonbourne Boys' and Girls'
Academy Open Mornings -
Autumn Term 2 2023**



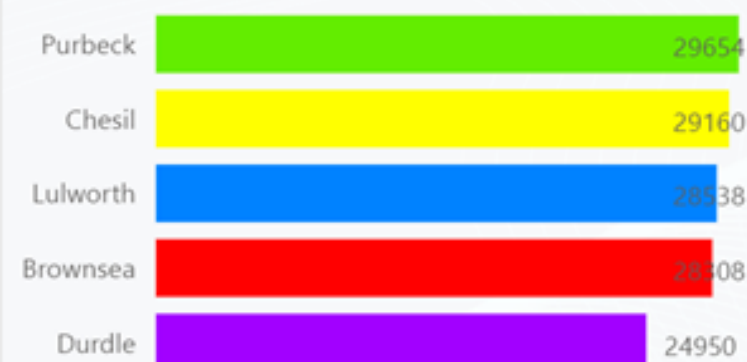
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Reach Rewards Update

We are extremely impressed with the start our students have made to this academic year and the number of REACH points they have contributed our house competition is recognition of this. Congratulations to all those students in **Purbeck** House, as they are currently leading the house competition.



REACH Points by House



Through excellent contributions and effort in class, to modelling our REACH Values the following students have achieved the highest number of points within their year groups.

AGA	Class of 2030	Class of 2029	Class of 2028	Class of 2027	Class of 2026
1 st	Imogen P	Emma O	Aarna S	Hettie B	Katrina C
2 nd	Amber L	Ese A	Soph L	Jessica L	Deborah G
3 rd	Lamar H	Siana H	Clarice H	Lily W	Peggy B
4 th	Isabelle N	Abigail D	Emili K	Sadaf M	Daisy J
5 th	Ava R	Maura D	Theo F	Luisa D	Luisa P
ABA	Class of 2030	Class of 2029	Class of 2028	Class of 2027	Class of 2026
1 st	Joe S	Divine B	Vynce F	Tharun S	Senuka A
2 nd	Tolu A	Alfred D	James W	Enian D	George T
3 rd	Harrison F	Kushant P	Great O	Sseco T	Erfan M
4 th	Noel J	Jack M	Younggene J	Felix B	Finley H
5 th	Xavier A	Alfie C	Kyle M	Victor G	Daniel A

The following tutor group were awarded the highest number of REACH Points during the month of September and as a reward received Domino's Pizza for lunch last Friday.



Eton School Chess

On the 1st of October, Avonbourne entered a national chess tournament. For all but one of our students, this was their first experience at a rated chess tournament. The level of competition at this tournament cannot be understated, with some schools fielding players as strong as grandmasters.

It was a long day, with the tournament lasting ~7hrs. The first two matches were difficult, with 5-1 losses in both. While these results seem disappointing, these two wins by Shad and Shri showed that we belonged at this tournament and could compete against these schools. This proof was solidified in the next round, when we drew against Latymer Grammar School. Mr. Sacchi oversaw this match and says that all six boards were competitive and on another day this could have been a win. While the team were disappointed not to win the match, they did not need to wait long to get another chance.



While round 5 was not as successful, with another 5-1 loss, the mood of our team could not be dampened. The performance at this tournament was beyond what anyone could expect, with other schools congratulating our students for how they played and how they represented themselves. I could not be prouder of how our students represented the school. The chess team have started this year strong and will be looking to build on this success this year!

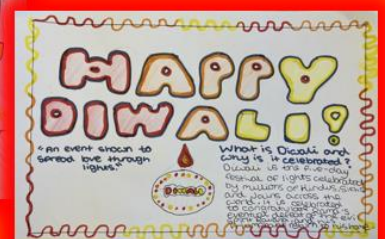
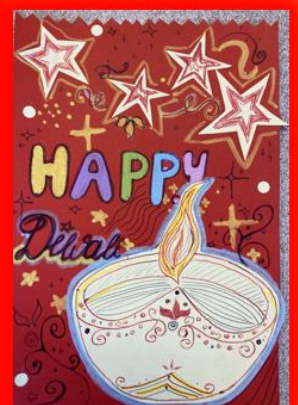
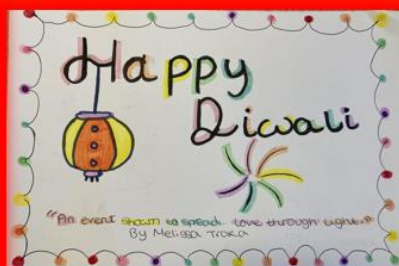
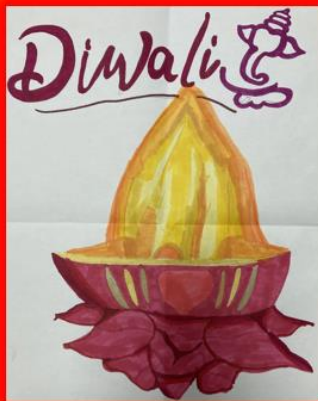


Happy Diwali!

Ahead of one of the most luminous celebrations in the world – Diwali - Avonbourne students had a chance to explore what the Festival of Lights is about and get creative with designing postcards to join our Indian community in celebration of their biggest and most important holiday of the year.

Diwali is the five-day Festival of Lights, celebrated by millions of Hindus, Sikhs and Jains across the world. It marks the start of the Hindu New Year. The exact dates change each year and are determined by the position of the moon. During this festival, people decorate their homes with lights and oil lamps which are said to help the goddess of wealth, Lakshmi, find her way into peoples' homes, bringing prosperity in the year to come. But it's not just about lights and legends — Diwali is a time to have fun with friends and family! People exchange gifts and sweets, enjoy delicious feasts and watch firework displays.

Avonbourne would like to wish our community members, who celebrate Diwali, lots of fun and festivity, love and light! Happy Diwali!



Student Leadership

Throughout this term we have been electing our Form Representatives and House Ambassadors. These students will represent the student body in different areas across the school and come together to provide a centralised student voice. Each Form Representative has been elected due to their persuasive manifestos which were presented to their tutor groups. All House Ambassadors wrote an application expressing how they would like to raise awareness of the House activities happening across the school and develop opportunities for their peers to take part in character enriching activities.

Congratulations to the following students who have been elected in these Student Leadership roles:

Form Representatives

Year 7

ABA

Tutor Group	Form Rep Elected
7B1/B	Kehinde A
7B2/B	Aaradhy M
7C/B	Ben C
7D/B	Abdu
7L/B	Noel
7P/B	Mason B

Year 8

ABA

Tutor Group	Form Rep Elected
8GSB	Rory L
8B/B	Dawid P
8C/B	Harry H
8D/B	Divine
8L/B	Abdou
8P/B	Diego R

Year 9

ABA

Tutor Group	Form Rep Elected
9B/B	Aatish S
9C/B	Stan M
9D/B	Xander T
9L/B	Shad R
9P/B	Great O

AGA

Tutor Group	Form Rep Elected
7B/G	Lexi C
7C1/G	Greta C
7C2/G	Isabelle N
7D1/G	Skylar Hl
7D2/G	Alabama K
7L/G	Imogen P
7P/G	Wren B

AGA

Tutor Group	Form Rep Elected
8GS/G	Evie S
8B/G	Kayleigh L
8C/G	Grace D
8D/G	Jessica H
8L1/G	Chimoma A
8L2/G	Jasmine K
8P/G	Eva O

AGA

Tutor Group	Form Rep Elected
9B/G	Ramzia Y
9C1/G	Paige W
9C2/G	Maya Or
9D/G	Imogen K
9L/G	Chidalu
9P/G	Alice T

Year 10

Tutor Group	Form Rep Elected
10B1	Lily A
10B2	Dillon W
10B3	Enian D
10C1	Manahil F

10C2	Alfie B
10D1	Josh D
10D2	Kit S
10D3	Alex P
10L1	Lola G
10L2	Hettie B
10L3	Caleb M
10P1	Ray B
10P2	Tharun S

House Ambassadors

Purbeck						
Year 7	Lidia K	Leila B	Daisy L	Gabriel S	Devine M	
Year 8	Cleo S	Lily-May S	Georgie N	Olivia H	Yusuf A	Charlie C
Year 9	Adanna A	Phae C	Turki R	James W	Vynce F	Younggene J
Year 10	Yvonne M	Elizabeth H	Sophie H	Leon H	Alfie M	Chinmayi D

Chesil						
Year 7	Melrin G	Eddie D	Leia B	Livia H	Grace G	
Year 8	Siana H	Vivi A	Bella D	Cameron C	Enzo A	Solly A
Year 9	Peter T	Neve T	Isla G	Bo F		
Year 10	Olivia S	Sophie B	Evie K			

Brownsea						
Year 7	Joshua T	Xavier A	Melissa T	Olivia B	Taiye A	
Year 8	Grace H	Mia C	Abigail D	Riley N	Coby T	Travis W
Year 9	Vincent R	Florence B	Aarna S	Nicola A	Caitlin H	
Year 10	Tom C	Sasha T	Jess M	Nicole Mo		

Durdle						
Year 7	Skye A	Auriana A	Joshua P	Maja M	Lisa B	Hana H
Year 8	Joseph C	Aidan L	Fikayo A	Julita G	Sophie C	Alex G
Year 9	Imogen K	Liv G	Shya B	Nauman D	Spencer C	
Year 10	Quincy S	Thamid M	Cain D	Sozdar K	Zain M	

Lulworth						
Year 7	Ivy S	Ava R	Amelia J	Tolu A	Elliot P	Kushal S
Year 8	Tristan B	Madhav S	Oscar P	Maura D	Kiera L	Florence C
Year 9	Samuel I	Emma B	Zahra A	Amy P		
Year 10	Vanessa M	Luca P	Hazel H	Niamh B	Chrisianah O	Matilda M

At the beginning of Autumn 2 we will run our Year Representative elections where students will run to represent their year group in our whole school Student Council.

Mrs Thomson – Head of Year 7 (Class of 2030)

The year 7 team are very impressed and pleased with the start students have made to year 7. The transition from primary to secondary can be incredibly challenging but they have embraced secondary school life and have adapted well. It has been lovely to see new friendships developing and staff commenting on how hard students are working. This can be seen in the amount of REACH points being achieved. I would like to use this opportunity to say a huge well done to all those students who have made it onto the REACH leaderboard each week.

I am sure your son or daughter will have told you, but each class has a REACH score card. Every lesson, teachers grade each class out of 5, based on their Respect, Equality, Ambition, Community, Hard work and determination. It has been amazing to see how many 5/5 classes get each lesson. The 'Avonbourne Way' is clearly becoming established within the year group.

Next half term sees the introduction of streams, where students will attend subject lessons in classes that are most suited to their level of learning. This is to provide the required support and or challenge to help them achieve their full potential.

Although this is more change, students should see this as a new opportunity to meet new students and experience new staff. It is also important to remember that they will still see their tutor friends during DEAR and Tutor every day.

I hope everyone has a relaxing, well deserved half term. I am excited to see what the next half term brings.

Mrs Thomson and the year 7 team

Mr Taylor – Head of Year 8 (Class of 2029)

What an actioned pack and fantastic start to year 8, I really don't know where the time goes. Students have had to adapt to new streams, new school day and even to just a new school environment for some of our new starters. It is fantastic to receive emails from teachers regarding the hard work students are putting in and having the pleasure of teaching some of the cohort this year it is fantastic to see the high quality of work first hand. This is something we want to continue to build on with another set of ROAs coming up after the Christmas break which I am sure will come round quicker than we think. It is also fantastic to receive emails from parents with the fantastic achievements of the students of year 8 outside of the academy, such as Solly gaining his diving licence, Verity competing at a high level for dance and doing extremely well in her most recent competition and for Noah to be invited to train with Southampton FC, truly amazing achievements and I am sure there are many more.

There has been a fantastic amount of REACH points being gained through the hard work in their lessons, with Emma D/G and Divine D/B gaining the top spot going into half term.

As we get closer to half term, we still have sporting fixtures happening during the last week of term and it is fantastic to see so many new faces at all the different clubs and students making the most of everything that we have on offer here at Avonbourne. It has been a long term, and the students deserve a well-earned break, and we look forward to welcoming them back for the run in to Christmas where there are lots of exciting opportunities to come for students of year 8.

Miss Jupe – Head of Year 9 (Class of 2028)

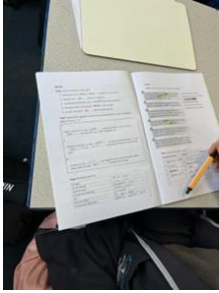
The class of 2028 have made an excellent start to year 9. It is always a pleasure to greet such well-presented and motivated students each morning at line-up. Thanks to you, the parents and carers, for supporting your child in ensuring they are prepared for each school day. Pleasingly, this half term has seen the return of extra-curricular clubs. It has been lovely to see so many students staying after school to attend a range of activities both in school and after school. The year 9 team were extremely pleased to see so many parents and students at meet the tutors evening: it was lovely to getting to see so many faces and talking about strategies on how to support your child's wellbeing.

Please can I encourage attendance to homework club, which takes place every day at breaktime and lunchtime. This is a calm quiet environment where students can work independently or with the support of staff. A highlight of each week is rewarding students who are always meeting our expectations, and, to students, who have made the most progress. I want to congratulate Purbeck Boys for achieving the most REACH points and were awarded Pizza. A huge well done to Leon H, Vynce F and Aarna S for achieving the most REACH points in September out of all the other students in the academy. Well done to these students!

Congratulations on a brilliant start to the year, have a restful and well deserved half term break.

Mr Ryan – Head of Year 10 (Class of 2027)

This half term has been a busy time for the Year 10 cohort. Year 10s started their GCSE Options this half term and we have been proud of how the majority have hit the ground running. It has been great to see and hear that students are enjoying their subjects and are now back into their school routine. See below some of the efforts from different subjects so far this half term.



This half term we also invited parents in to the 'Meet the Tutor' evening. It was great to have such a good turn out from parents and students to listen to a presentation from the Year Team and members of the Senior Leadership Team regarding important information regarding their GCSE journey over the next two years.

I encourage all Year 10s to continue their strong start to the year. As mentioned at the Meet the Tutor evening, this is the most important time of Key Stage 4 as the students set their habits and routines that will help with their GCSEs.

I wish everyone a restful and enjoyable half term break and look forward to seeing the cohort back ready to continue their GCSE journey.

Wishing all our Avonbourne community a wonderful autumnal half term break.

We look forward to welcoming students back on Monday 30th October on WEEK B of their timetables.



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